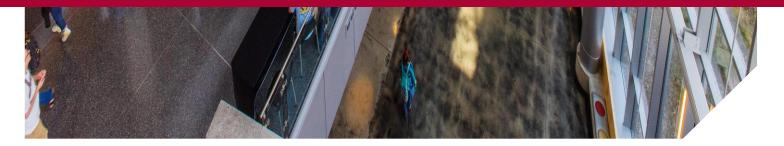


IUPUI

Kelley School of Business Beginning Freshmen Entering Student Survey Report

2018



Welcome to the 2018 IUPUI Kelley School of Business Entering Student Survey Report

The Entering Student Survey is a yearly survey administered during the first day of a student's orientation. The students are given the link to the survey during a dedicated block of time to ensure they have enough time to complete the survey. The survey is not required to be filled out, but it is encouraged as some responses may be used to ensure they get information to resources to help them succeed in college. Of the 145 Kelley School of Business beginning freshmen direct admits in the 2018 cohort, 81 completed the Entering Student Survey. That is a response rate of 52%. Of the 271 beginning freshmen Business pre-majors, 124 completed the Entering Student Survey. This is a response rate of 46%.

Key Highlights Overall

- Compared to all other direct-admit students, Kelley School of Business direct-admit students were less likely to work on a research project with a professor and experience feelings of homesickness. Kelley direct-admit students were more likely to choose a major because starting salaries are high, and chose IUPUI because of the availability of specific academic programs (majors).
- Compared to all other University College **pre-major students**, Kelley School of Business **pre-major students** were less likely to have concerns about their ability to finance their college education, but was more likely to work for pay off campus.
- Compared to all Kelley School of Business pre-major students, Kelley School of Business **direct-admit students** were less likely to work for pay off campus, but are more likely to participate in study abroad or international travel related to school.
- 96% of Kelley direct-admit respondents agree that the IUPUI campus is welcoming.
- 88% of direct-admit respondents agree that they are proud to tell other they go to school at IUPUI.
- Direct-admit respondents rated themselves highest on 'Academic ability' and lowest on 'Study skills' when comparing themselves to others their age.
- 60% of respondents have 'Some' concerns about their ability to finance their college education.
- **60%** of respondents plan to **work at least 1 hour for pay on campus**, with about 44% of respondents planning to work 11 hours or more on campus.
- The top 3 reasons respondents decided to attend IUPUI were 'Availability of specific academic programs (majors)', 'Career and job opportunities available in Indianapolis after I complete my degree', and 'Graduates get good jobs.'
- Kelley pre-major respondents rated themselves highest on 'Ability to work with others that are different from you'.
- **59%** of pre-majors have 'Major' concerns about their ability to finance college education.
- For Kelley pre-major respondents that have chosen a major the most important factor was their **major aligning with the lifestyle they would like to have.**

IUPUI's Vision

To be a leading urban research institution recognized for the success of its students, its advances in health and life sciences, and its intellectual, economic, and cultural contributions to the well-being of the citizens of Indianapolis, the state of Indiana, and beyond.

KELLEY SCHOOL OF BUSINESS SURVEY RESPONDENTS DEMOGRAPHICS

	Kelley School Direct Admits		Kelley School Pre-Major	
Residency	Ν	Percentage	Ν	Percentage
Indiana Resident	103	92.0	175	95.1
Non-Resident	9	8.0	9	4.9
Gender				
Female	42	37.5	73	39.7
Male	70	62.5	111	60.3
Age				
Under 19	111	99.1	178	96.7
20-24	1	0.9	6	3.3
25 and Over	0	0.0	0	0.0
Ethnicity				
White	90	80.4	126	68.9
Hispanic/Latino	8	7.1	15	8.2
Black/African American	1	0.9	19	10.4
American Indian/Alaska Native	0	0.0	0	0.0
Asian	9	8.0	9	4.9
Native Hawaiian/Pacific Island	0	0.0	1	0.5
International	0	0.0	3	1.6
Two or More Races	4	3.6	10	5.5
Financial Information				
Received Pell Grant first Fall semester (preliminary)	30	26.8	65	35.3
Housing				
Living On-Campus	57	50.9	65	35.3

KEY HIGHLIGHTS IN COMPARISONS BETWEEN KELLEY SCHOOL OF BUSINESS DIRECT ADMIT RESPONDENTS AND ALL OTHER BEGINNING FRESHMEN DIRECT-ADMIT RESPONDENTS

A means comparison analysis was conducted between the 2018 Kelley School of Business direct-admit respondents and the 2018 all other beginning freshmen direct-admit respondents who took the Entering Student Survey. For four areas of questions a construct was formed to better analyze differences between the two groups. None of the four constructs were significant at the .05 level.

Construct	Kelley Direct-Admits Mean	All Other Direct-Admits Mean
Consistency of Interest	2.64	2.71
Organizational Commitment	5.60	5.59
Sense of Belonging	5.62	5.60
Perseverance of Effort	3.96	3.99

Bolded items are significant based on independent samples t-test results (\underline{p} < .05)

The following tables include only the items from each section which are significant based on independent samples t-test results. All items are significant at the p<.05 level while others are significant at the p<.01 or p<.001 level as indicated.

Independent Sample T-test of Significance between 2018 Kelley School of Business Direct-Admit Respondents and 2018 All Other Direct-Admit Respondents	Kelley Direct-Admits Mean	All Other Direct-Admits Mean
Comparisons of Traits to Other Students ¹		
Mathematical ability	3.78	3.55
Ability to manage finances***	3.71	3.39
Emotional health**	3.65	3.35

¹ 1=Lowest 10%, 2=Below Average, 3=Average, 4=Above Average, 5=Highest 10%

² 1=None, 2=Some, 3=Major

=p<.01 *=p<.001

Independent Sample T-test of Significance between 2018 Kelley School of Business Direct-Admit Respondents and 2018 All Other Direct-Admit Respondents	Kelley Direct-Admits % Over 15 hours	All Other Direct-Admits % Over 15 hours
Hours Spent on Activities		
Interacting with online social networks (Facebook, MySpace, Twitter, etc.)	21.3	13.3

=p<.01 *=p<.001

Independent Sample T-test of Significance between 2018 Kelley School of Business Direct-Admit Respondents and 2018 All Other Direct-Admit Respondents	Kelley Direct-Admits Mean	All Other Direct-Admits Mean	
Anticipated Success and Involvement ¹			
Work on a research project with a professor***	2.82	3.12	
Experience feelings of homesickness	2.04	2.32	
Decisions to Attend IUPUI ²			
Wanted to live near home***	3.35	2.74	
Social opportunities associated with IUPUI located in city of Indianapolis**	3.69	3.28	
IUPUI's reputation	3.75	3.47	
Career and job opportunities available in Indianapolis after I complete my degree	4.15	3.86	

¹1=No Chance, 2=Very Little Chance, 3=Some Chance, 4=Very Good Chance

² 1= Not Important, 2=Somewhat Important, 3=Moderately Important, 4=Very Important, 5=Extremely Important

=p<.01 *=p<.001

Kelley Direct-Admits Mean	All Other Direct-Admits Mean	
4.06	3.70	
3.97	3.69	
3.25	2.90	
	•	
3.33	3.49	
	Direct-Admits Mean 4.06 3.97 3.25	

1= Not Important, 2=Somewhat Important, 3=Moderately Important, 4=Very Important, 5=Extremely Important

³1=None, just taking classes, 2=Associate's, 3=Bachelor's, 4=Graduate degree (Master's or Doctorate) **=p<.01 ***=p<.001

Top 10 Factors in Choosing IUPUI					
Kelley School of Business Direct-Admits	Ν	Mean	All Other Direct-Admits	N	Mean
Availability of specific academic programs (majors)	73	4.21	Availability of specific academic programs (majors)	749	4.01
Career and job opportunities available in Indianapolis after I complete my degree	73	4.15	Availability of financial aid/scholarship	743	3.96
Graduates get good jobs	75	4.12	Job, career, and internship opportunities available in Indianapolis while attending school	751	3.93
Job, career, and internship opportunities available in Indianapolis while attending school	73	4.11	Graduates get good jobs	765	3.90
Availability of financial aid/scholarship	73	3.95	Career and job opportunities available in Indianapolis after I complete my degree	750	3.86
Opportunity for an IU or Purdue Degree	73	3.93	Opportunity for an IU or Purdue Degree	749	3.81
IUPUI's reputation	73	3.75	Cost	770	3.77
Cost	76	3.75	IUPUI's reputation	744	3.47
Social opportunities associated with IUPUI located in city of Indianapolis	75	3.69	Social Climate/Activities at the College	749	3.39
Social Climate/Activities at the College	73	3.55	Social opportunities associated with IUPUI located in city of Indianapolis	770	3.28

1=Not Important, 2=Somewhat Important, 3=Moderately Important, 4=Very Important, 5=Extremely Important

KEY HIGHLIGHTS IN COMPARISONS BETWEEN KELLEY SCHOOL OF BUSINESS PRE-MAJOR RESPONDENTS AND ALL OTHER PRE-MAJOR RESPONDENTS

A means comparison analysis was conducted between the 2018 Kelley School of Business pre-major respondents and all of the other 2018 pre-major respondents who took the Entering Student Survey. For four areas of questions a construct was formed to better analyze differences between the two groups. None of the four constructs were significant at the .05 level.

Construct	Kelley Pre-Majors Mean	All Other Pre-Majors Mean
Consistency of Interest	2.62	2.66
Organizational Commitment	5.75	5.73
Sense of Belonging	5.67	5.65
Perseverance of Effort	3.99	3.90

Bolded items are significant based on independent samples t-test results (\underline{p} < .05)

The following tables include only the items from each section which are significant based on independent samples t-test results. All items are significant at the p<.05 level while others are significant at the p<.01 or p<.001 level as indicated.

Independent Sample T-test of Significance between 2018 Kelley School of Business Pre-Major Respondents and 2018 All Other Pre-Major Respondents	Kelley Pre-Majors Mean	All Other Pre-Majors Mean
Comparisons of Traits to Other Students ¹		
Ability to manage finances***	3.56	3.24
Self-confidence (related to intellectual or academic activities)***	3.64	3.36
Self-confidence (related to social activities)***	3.71	3.32
Emotional health***	3.66	3.24
Financial Aid ²		
Do you have any concerns about your ability to finance your college education?	.81	.95

¹ 1=Lowest 10%, 2=Below Average, 3=Average, 4=Above Average, 5=Highest 10%

² 1=None, 2=Some, 3=Major

=p<.01 *=p<.001

Independent Sample T-test of Significance between 2018 Kelley School of Business Pre-Major Respondents and 2018 All Other Pre-Major Respondents	Kelley Pre-Majors % Over 15 hours	All Other Pre-Majors % Over 15 hours
Hours Spent on Activities		
Working for pay off campus***	44.8	27.7

=p<.01 *=p<.001

Independent Sample T-test of Significance between 2018 Kelley School of Business Pre-Major Respondents and 2018 All Other Pre-Major Respondents	Kelley Pre-Majors Mean	All Other Pre- Majors Mean
Anticipated Success and Involvement ¹		
Be satisfied with college life	3.59	3.45
Participate in an internship, co-op, field experience, practicum, student teaching, or clinical placement.	3.36	3.21
Decisions to Attend IUPUI ²		
Job, career, and internship opportunities available in Indianapolis while attending school	4.11	3.85
Career and job opportunities available in Indianapolis after I complete my degree	4.13	3.88
Social opportunities associated with IUPUI located in city of Indianapolis	3.52	3.28
Resources available for underserved students (LGBTQ, students with disabilities, students of color, veterans, older students, transfer students, etc.)	2.50	2.83

¹ 1=No Chance, 2=Very Little Chance, 3=Some Chance, 4=Very Good Chance

² 1= Not Important, 2=Somewhat Important, 3=Moderately Important, 4=Very Important, 5=Extremely Important **=p<.01 ***=p<.01

Independent Sample T-test of Significance between 2018 Kelley School of Business Pre-Major Respondents and 2018 All Other Pre-Major Respondents	Kelley Pre-Majors Mean	All Other Pre-Majors Mean
Reasons for Choosing Major ¹		
My friends recommendation**	3.17	2.77
Media (TV, social media, newspapers, commercials, movies) that spark my interest or awareness	3.47	3.20
IUPUI specific communications that sparked my interest or awareness	3.55	3.26

¹ 1= Not Important, 2=Somewhat Important, 3=Moderately Important, 4=Very Important, 5=Extremely Important

² 1=None, 2=Small, 3=Moderate, 4=High, 5=Very High

=p<.01 *=p<.001

Top 10 Factors in Choosing IUPUI										
Kelley School of Business Pre-Majors	Ν	Mean	All Other Pre-Majors	Ν	Mean					
Career and job opportunities available in Indianapolis after I complete my degree	98	4.13	Availability of financial aid/scholarship	654	3.98					
Job, career, and internship opportunities available in Indianapolis while attending school	98	4.11	Graduates get good jobs	671	3.97					
Opportunity for an IU or Purdue Degree	97	4.07	Availability of specific academic programs (majors)	659	3.92					
Graduates get good jobs	103	3.94	Opportunity for an IU or Purdue Degree	658	3.90					
Availability of financial aid/scholarship	98	3.82	Career and job opportunities available in Indianapolis after I complete my degree	659	3.88					
Availability of specific academic programs (majors)	98	3.81	Job, career, and internship opportunities available in Indianapolis while attending school	660	3.85					
IUPUI's reputation	97	3.62	Cost	672	3.73					
Social Climate/Activities at the College	97	3.61	IUPUI's reputation	657	3.60					
Cost	104	3.56	Social Climate/Activities at the College	658	3.49					
Social opportunities associated with IUPUI located in city of Indianapolis	104	3.52	A visit to campus	640	3.33					

1=Not Important, 2=Somewhat Important, 3=Moderately Important, 4=Very Important, 5=Extremely Important

KEY HIGHLIGHTS IN COMPARISONS BETWEEN KELLEY SCHOOL OF BUSINESS DIRECT-ADMIT RESPONDENTS AND KELLEY SCHOOL OF BUSINESS PRE-MAJOR RESPONDENTS

A means comparison analysis was conducted between the 2018 Kelley School of Business direct-admit respondents and the 2018 Kelley School of Business pre-major respondents who took the Entering Student Survey. For four areas of questions a construct was formed to better analyze differences between the two groups. None of the four constructs were significant at the .05 level.

Construct	Kelley Direct-Admits Mean	Kelley Pre-Majors Mean
Consistency of Interest	2.64	2.62
Organizational Commitment	5.60	5.75
Sense of Belonging	5.62	5.67
Perseverance of Effort	3.96	3.99

Bolded items are significant based on independent samples t-test results (\underline{p} < .05)

The following tables include only the items from each section which are significant based on independent samples t-test results. All items are significant at the p<.05 level while others are significant at the p<.01 or p<.001 level as indicated.

Independent Sample T-test of Significance between 2018 Kelley School of Business Direct-Admit Respondents and 2018 Kelley School of Business Pre-Major Respondents	Kelley Direct-Admits Mean	Kelley Pre-Majors Mean
Comparisons of Traits to Other Students ¹		
Academic ability***	3.98	3.57
Mathematical ability***	3.78	3.31
Writing ability	3.55	3.31

¹ 1=Lowest 10%, 2=Below Average, 3=Average, 4=Above Average, 5=Highest 10% **=p<.01 ***=p<.001

Independent Sample T-test of Significance between 2018 Kelley School of Business Direct-Admit Respondents and 2018 Kelley School of Business Pre-Major Respondents	Kelley Direct-Admits % Over 15 hours	Kelley Pre-Majors % Over 15 hours
Hours Spent on Activities		
Working for pay off campus***	20.2	44.8
Commuting to class (driving, walking, etc.)	8.9	17.1

=p<.01 *=p<.001

Independent Sample T-test of Significance between 2018 Kelley School of Business Direct-Admit Respondents and 2018 Kelley School of Business Pre-Major Respondents	Kelley Direct-Admits Mean	Kelley Pre-Majors Mean
Anticipated Success and Involvement ¹		
Participate in study abroad or international travel related to school	2.88	2.56
Decisions to Attend IUPUI ²		
Availability of specific academic programs (majors)**	4.21	3.81
Academic difficulty at previous institution or high school	2.08	2.51

¹ 1=No Chance, 2=Very Little Chance, 3=Some Chance, 4=Very Good Chance

² 1= Not Important, 2=Somewhat Important, 3=Moderately Important, 4=Very Important, 5=Extremely Important

=p<.01 *=p<.001

Independent Sample T-test of Significance between 2018 Kelley School of Business Direct-Admit Respondents and 2018 Kelley School of Business Pre-Major Respondents	Kelley Direct-Admits Mean	Kelley Pre-Majors Mean
Reasons for Choosing Major ¹		
Advisor or guidance counselor recommendation	2.79	3.23
My parents/relatives recommendation	2.82	3.22
My friends recommendation	2.77	3.17
Academic Future		
What is the likelihood that you will transfer from IUPUI to another college? ²	1.74	2.10

¹ 1= Not Important, 2=Somewhat Important, 3=Moderately Important, 4=Very Important, 5=Extremely Important

² 1=None, 2=Small, 3=Moderate, 4=High, 5=Very High

³1=None, just taking classes, 2=Associate's, 3=Bachelor's, 4=Graduate degree (Master's or Doctorate)

=p<.01 *=p<.001

Top 10 Factors in Choosing IUPUI									
Kelley School of Business Direct-Admits	Ν	Mean	Kelley School of Business Pre-Majors	Ν	Mean				
Availability of specific academic programs (majors)	73	4.21	Career and job opportunities available in Indianapolis after I complete my degree	98	4.13				
Career and job opportunities available in Indianapolis after I complete my degree	73	4.15	Job, career, and internship opportunities available in Indianapolis while attending school	98	4.11				
Graduates get good jobs	75	4.12	Opportunity for an IU or Purdue degree	97	4.07				
Job, career, and internship opportunities available in Indianapolis while attending school	73	4.11	Graduates get good jobs	103	3.94				
Availability of financial aid/scholarship	73	3.95	Availability of financial aid/scholarship	98	3.82				
Opportunity for an IU or Purdue degree	73	3.93	Availability of specific academic programs (majors)	98	3.81				
Cost	76	3.75	IUPUI's reputation	97	3.62				
Social opportunities associated with IUPUI located in city of Indianapolis	75	3.69	Social Climate/Activities at the College	97	3.61				
Wanted to live near home	75	3.35	Cost	104	3.56				
A visit to campus	72	3.24	Social opportunities associated with IUPUI located in city of Indianapolis	104	3.52				

1=Not Important, 2=Somewhat Important, 3=Moderately Important, 4=Very Important, 5=Extremely Important

KELLEY SCHOOL OF BUSINESS DIRECT ADMITS DEMOGRAPHICS

		School Direct Respondents	All Kelley School Direct Admit Students		
Residency	N	Percentage	N	Percentage	
Indiana Resident	77	95.1	134	92.4	
Non-Resident	4	4.9	11	7.6	
Gender					
Female	27	33.3	51	35.2	
Male	54	66.7	94	64.8	
Age					
Under 19	81	100.0	145	100.0	
20-25	0	0.0	0	0.0	
Over 25	0	0.0	0	0.0	
Ethnicity					
White	66	81.5	119	82.1	
Hispanic/Latino	5	6.2	8	5.5	
Black/African American	0	0.0	1	0.7	
American Indian/Alaska Native	1	1.2	1	0.7	
Asian	6	7.4	6	4.1	
Native Hawaiian/Pacific Island	0	0.0	0	0.0	
International	0	0.0	4	2.8	
Two or More Races	3	3.7	6	4.1	
Financial Information					
Received Pell Grant first Fall semester	16	19.8	42	29.0	
Housing					
Living On-Campus	44	54.3	79	54.5	

SENSE OF BELONGING

Please rate how much y	vou ag	ree with	each stater	nent					
	N	Mean	Strongly Disagree	Moderately Disagree	Slightly Disagree	Neither Disagree nor Agree Percentages	Slightly Agree	Moderately Agree	Strongly Agree
The IUPUI campus community has made me feel welcomed	80	6.06	2.5	0.0	0.0	1.3	31.3	12.5	52.5
I feel that I am a member of the IUPUI community	81	5.56	2.5	0.0	0.0	7.4	44.4	18.5	27.2
I feel connected with other IUPUI students	80	5.55	0.0	2.5	2.5	10.0	33.8	25.0	26.3
I feel a sense of belonging to IUPUI	81	5.54	1.2	1.2	0.0	6.2	49.4	14.8	27.2
I see myself as part of the IUPUI community	80	5.54	2.5	0.0	0.0	7.5	42.5	23.8	23.8
I feel that I fit right in on campus	79	5.49	2.5	0.0	2.5	7.6	40.5	21.5	25.3

1=Strongly Disagree, 2=Moderately Disagree, 3=Slightly Disagree, 4= Neither Disagree nor Agree, 5= Slightly Agree, 6=Moderately Agree, 7=Strongly Agree

Rank ordered by means

COMMITMENT TO IUPUI

Please rate how much you agree with each statement											
	N	Mean	Strongly Disagree	Moderately Disagree	Slightly Disagree	Neither Disagree nor Agree Percentages	Slightly Agree	Moderately Agree	Strongly Agree		
I am proud to tell others I am going to school here	80	5.96	1.3	2.5	1.3	7.5	22.5	11.3	53.8		
It is important for me to graduate from IUPUI (e.g., rather than from another college)	80	5.84	3.8	1.3	1.3	8.8	21.3	13.8	50.0		
I am extremely glad that I chose IUPUI over other colleges	80	5.71	1.3	1.3	3.8	12.5	27.5	7.5	46.3		
I feel a sense of IUPUI jaguar pride	80	5.33	2.5	5.0	2.5	13.8	28.7	18.8	28.7		
IUPUI was my first choice of colleges that I was accepted to or considered applying to	80	5.16	5.0	12.5	6.3	5.0	17.5	16.3	37.5		

1=Strongly Disagree, 2=Moderately Disagree, 3=Slightly Disagree, 4= Neither Disagree nor Agree, 5= Slightly Agree, 6=Moderately Agree, 7=Strongly Agree Rank ordered by means

SENSE OF GRIT AND PERSEVERANCE

Please rate how true each statement is about you										
	N	Mean	1-Not at all like me	2	3 Percentages	4	5-Very much like me			
I am a hard worker	80	4.36	1.3	2.5	8.8	33.8	53.8			
I am diligent	80	4.01	0.0	3.8	28.7	30.0	37.5			
I finish whatever I begin	80	3.93	0.0	5.0	28.7	35.0	31.3			
Setbacks don't discourage me	80	3.53	2.5	13.8	32.5	31.3	20.0			
New ideas and projects sometimes distract me from previous ones	79	2.97	13.9	16.5	32.9	31.6	5.1			
I have difficulty maintaining my focus on projects that take more than a few months to complete	80	2.78	20.0	17.5	35.0	20.0	7.5			
I often set a goal but later choose to pursue a different one	80	2.43	21.3	36.3	22.5	18.8	1.3			
I focus on a certain idea or project for a short time but lose interest later	80	2.44	20.0	37.5	25.0	13.8	3.8			

1=Not at all like me, 2=2, 3=3, 4=4, 5=Very much like me

¹ These 4 items make up the Perseverance of Effort construct analyzed in the comparison section of the report

¹ A lower mean on Consistency of Interest indicates higher GRIT consistency of effort.

² These 4 items make up the Consistency of Interest construct analyzed in the comparisons section of the report

Rank ordered by means

¹ Duckworth, A. L. & Quinn, P. D. (2009). Development and validation of the Short Grit Scale (Grit-S). Journal of Personality Assessment, 91(2), 166-174.

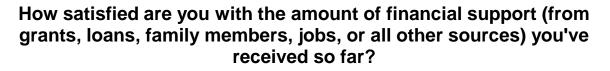


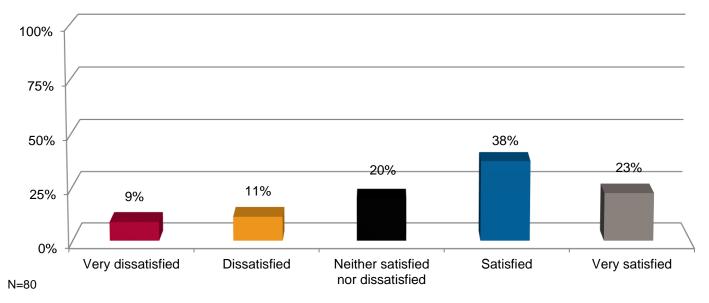
SELF-EFFICACY RATINGS

Rate yourself on each of the following traits as compared to the average person your age. We want the most accurate estimate of how you see yourself									
	N	Mean	Lowest 10%	Below Average	Average Percentages	Above Average	Highest 10%		
Academic ability	80	3.98	1.3	0.0	7.5	82.5	8.8		
Ability to work with others that are different from you	80	3.81	1.3	0.0	28.7	56.3	13.8		
Mathematical ability	80	3.78	1.3	3.8	26.3	53.8	15.0		
Leadership ability	80	3.76	3.8	7.5	20.0	46.3	22.5		
Ability to manage finances	80	3.71	1.3	5.0	31.3	46.3	16.3		
Motivation for college work	80	3.68	1.3	6.3	28.7	51.2	12.5		
Emotional health	80	3.65	2.5	12.5	25.0	37.5	22.5		
Self-confidence (related to intellectual or academic activities)	80	3.64	2.5	5.0	33.8	43.8	15.0		
Physical health	80	3.63	5.0	7.5	23.8	47.5	16.3		
Writing ability	80	3.55	1.3	3.8	42.5	43.8	8.8		
Self-confidence (related to social activities)	80	3.48	3.8	10.0	32.5	42.5	11.3		
Ability to seek out appropriate academic help	80	3.35	3.8	12.5	36.3	40.0	7.5		
Study skills	79	3.04	5.1	19.0	45.6	27.8	2.5		

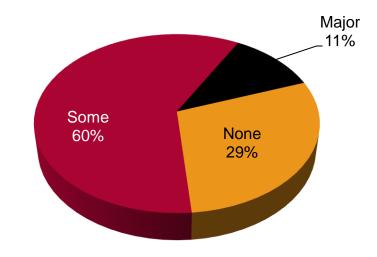
1=Lowest 10%, 2=Below Average, 3=Average, 4= Above Average, 5= Highest 10% Rank ordered by means

FINANCING COLLEGE





Do you have concerns about your ability to finance your college education?



N=79

HOURS PLANNED TO SPEND ON ACTIVITIES

About how many hours do you plan to sp following?	end in	a typical 7-c	lay week	during y	our first/	year at II	UPUI doiı	ng each c	of the
	N	0	1-5	6-10	11-15	16-20	21-25	26-30	More than 30
					Percenta	ages			
Preparing for class (studying, reading, writing, doing homework or lab work, analyzing data, rehearsing, and other academic activities)	79	1.3	5.1	24.1	22.8	26.6	6.3	5.1	8.9
Participating in co-curricular activities (organizations, campus publications, student government, fraternity or sorority, intercollegiate or intramural sports, etc.)	79	0.0	40.5	20.3	22.8	6.3	6.3	0.0	3.8
Working for pay off campus	79	36.7	17.7	11.4	13.9	13.9	3.8	0.0	2.5
Relaxing and socializing (watching TV, partying, etc.)	78	1.3	17.9	37.2	19.2	10.3	3.8	1.3	9.0
Commuting to class (driving, walking, etc.)	79	7.6	62.0	13.9	7.6	3.8	1.3	0.0	3.8
Working for pay on campus	79	40.5	5.1	10.1	21.5	12.7	5.1	1.3	3.8
Engaging in volunteer activities	78	14.1	46.2	24.4	6.4	3.8	1.3	0.0	3.8
Taking care of household responsibilities	78	12.8	55.1	17.9	3.8	3.8	1.3	1.3	3.8
Providing care for dependents living with you (parents, children, spouse, etc.)	78	65.4	21.8	2.6	2.6	2.6	1.3	0.0	3.8
Interacting with on-line social networks (Facebook, Instagram, Twitter, etc.)	78	6.4	39.7	21.8	9.0	7.7	5.1	1.3	9.0

ANTICIPATED SUCCESS, INVOLVEMENT, AND ENGAGEMENT IN HIGH IMPACT PRACTICES

What is your best guess as to the chances you will:									
	N	Mean	No Chance	Very Little Chance Percenta	Some Chance ages	Very Good Chance			
Be satisfied with college life	75	3.64	0.0	5.3	25.3	69.3			
Participate in an internship, co-op, field experience, practicum, student teaching, or clinical placement	78	3.50	1.3	6.4	33.3	59.0			
Make good choices for personal health (healthy eating, lifestyle, etc.)	78	3.38	1.3	10.3	37.2	51.3			
Participate in events or activities on campus	78	3.37	0.0	10.3	42.3	47.4			
Exercise on campus	78	3.33	2.6	11.5	35.9	50.0			
Participate in student clubs/groups	78	3.31	1.3	12.8	39.7	46.2			
Experience stress balancing work and school related responsibilities	78	3.15	1.3	11.5	57.7	29.5			
Get tutoring or peer mentoring help in specific courses	78	3.08	1.3	14.1	60.3	24.4			
Participate in service learning or community service	78	2.96	2.6	23.1	50.0	24.4			
Experience stress balancing family and school related responsibilities	77	2.95	2.6	27.3	42.9	27.3			
Participate in study abroad or international travel related to school	78	2.88	9.0	21.8	41.0	28.2			
Work on a research project with a professor	78	2.82	0.0	30.8	56.4	12.8			
Enroll in courses during the summer	78	2.72	6.4	34.6	39.7	19.2			
Change career choice	77	2.23	15.6	49.4	31.2	3.9			
Change major field	78	2.19	16.7	50.0	30.8	2.6			
Experience feelings of homesickness	78	2.04	39.7	25.6	25.6	9.0			

1=No Chance, 2= Very Little Chance, 3= Some Chance, 4= Very Good Chance

Rank ordered by means

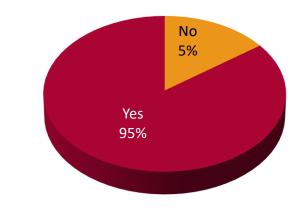
DECISIONS TO ATTEND IUPUI

In making a decision to choose IUPUI or transfer to IUPUI from another institution, please rate how important the following factors were:

	N	Mean	Not Important	Somewhat Important	Moderately Important Percentages	Very Important	Extremely Important
Availability of specific academic programs (majors)	73	4.21	0.0	2.7	19.2	32.9	45.2
Career and job opportunities available in Indianapolis after I complete my degree	73	4.15	1.4	2.7	17.8	35.6	42.5
Graduates get good jobs	75	4.12	1.3	4.0	16.0	38.7	40.0
Job, career, and internship opportunities available in Indianapolis while attending school	73	4.11	0.0	2.7	24.7	31.5	41.1
Availability of financial aid/scholarship	73	3.95	4.1	2.7	21.9	37.0	34.2
Opportunity for an IU or Purdue Degree	73	3.93	5.5	1.4	30.1	20.5	42.5
Cost	76	3.75	5.3	7.9	22.4	35.5	28.9
IUPUI's reputation	73	3.75	2.7	2.7	37.0	31.5	26.0
Social opportunities associated with IUPUI located in city of Indianapolis	75	3.69	2.7	8.0	30.7	34.7	24.0
Social Climate/Activities at the College	73	3.55	6.8	5.5	35.6	30.1	21.9
Wanted to live near home	75	3.35	8.0	16.0	32.0	21.3	22.7
A visit to campus	72	3.24	11.1	13.9	30.6	29.2	15.3
Size of IUPUI	76	3.03	7.9	18.4	42.1	26.3	5.3
Type of housing available on campus	72	2.78	26.4	15.3	23.6	23.6	11.1
Ability to live at home while attending college	76	2.58	40.8	10.5	17.1	13.2	18.4
Change in financial situation	72	2.42	43.1	13.9	16.7	11.1	15.3
Advisor or guidance counselor recommendation	72	2.39	33.3	23.6	23.6	9.7	9.7
My parents/relatives wanted me to attend	71	2.37	36.6	18.3	25.4	11.3	8.5
Change in family situation	71	2.28	46.5	14.1	16.9	9.9	12.7
Resources available for underserved students (LGBTQ, students with disabilities, students of color, veterans, older students, transfer students, etc.)	75	2.23	42.7	21.3	16.0	10.7	9.3
Academic difficulty at previous institution or high school	71	2.08	49.3	12.7	23.9	8.5	5.6

1=Not Important, 2=Somewhat Important, 3= Moderately Important, 4= Very Important, 5=Extremely Important Rank ordered by means

Have you chosen a major?



N=74



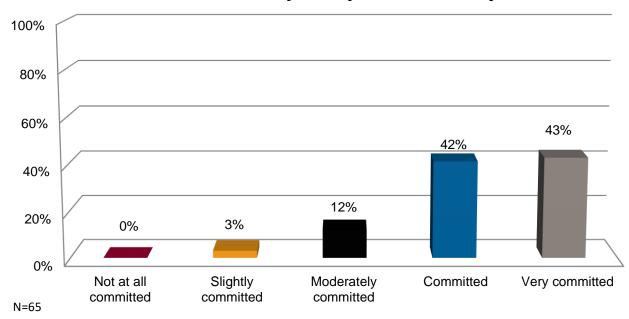
STUDENTS WHO HAVE CHOSEN A MAJOR Reasons for Choosing Major

In making a decision to choose you	r curre	nt major,	please rate ho	w important th	e following fact	tors were*:	
	N	Mean	Not Important	Somewhat Important	Moderately Important	Very Important	Extremely Important
				Percentages of	Students who have	e chosen major	
Major is aligned with my skills and abilities	66	4.29	0.0	0.0	15.2	40.9	43.9
Major is aligned with my interests	65	4.26	0.0	0.0	16.9	40.0	43.1
Availability of jobs in the field	66	4.24	0.0	1.5	19.7	31.8	47.0
Major is aligned with my personality	66	4.20	0.0	1.5	18.2	39.4	40.9
Major is aligned with the lifestyle I would like to have	66	4.18	0.0	1.5	19.7	37.9	40.9
Graduates get good jobs	66	4.17	1.5	3.0	19.7	28.8	47.0
Starting salaries are high	66	4.06	0.0	3.0	22.7	39.4	34.8
Major makes people like me feel welcome	66	3.97	0.0	3.0	25.8	42.4	28.8
High school classes or college classes that spark my interest or awareness	66	3.88	1.5	6.1	25.8	36.4	30.3
Good grades in previous courses	66	3.77	0.0	4.5	34.8	39.4	21.2
IUPUI specific communications that sparked my interest or awareness	65	3.25	10.8	9.2	40.0	24.6	15.4
Media (TV, social media, newspapers, commercials, movies) that spark my interest or awareness	65	3.22	10.8	12.3	36.9	24.6	15.4
My parents/relatives recommendation	66	2.82	18.2	19.7	34.8	16.7	10.6
Advisor or guidance counselor recommendation	66	2.79	21.2	18.2	34.8	12.1	13.6
My friends recommendation	66	2.77	21.2	16.7	36.4	15.2	10.6

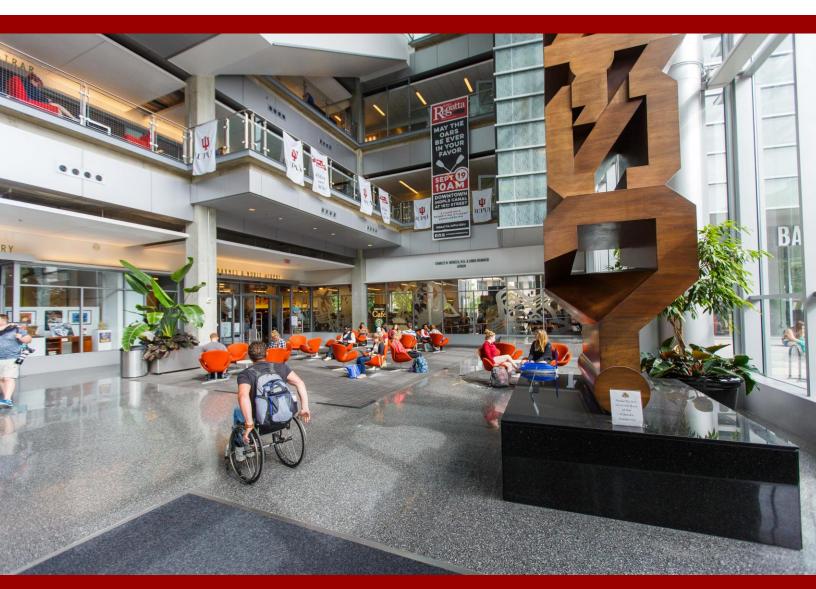
1=Not Important, 2=Somewhat Important, 3= Moderately Important, 4= Very Important, 5=Extremely Important

* Of those who indicated they have chosen a major

Rank ordered by means

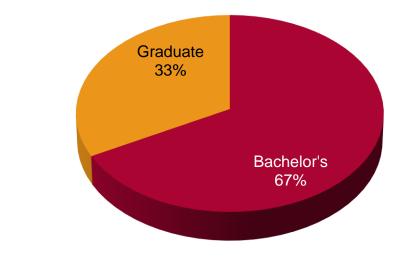


How committed are you to your current major?



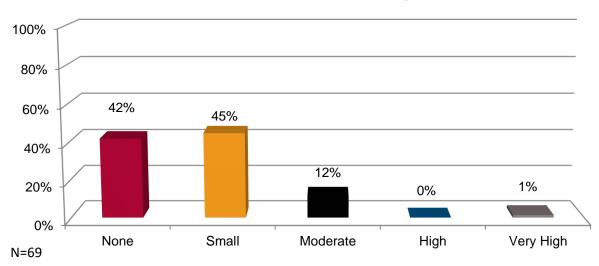
ACADEMIC FUTURE

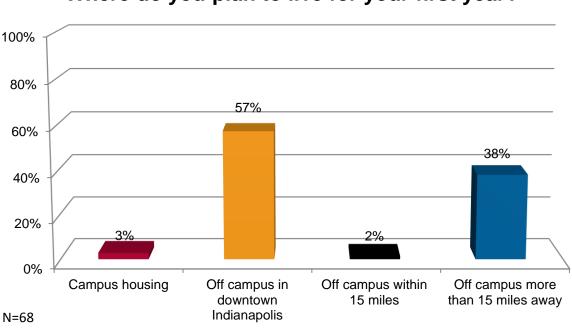
What is the highest degree you expect to obtain?



N=67

What is the likelihood that you will transfer from IUPUI to another college?

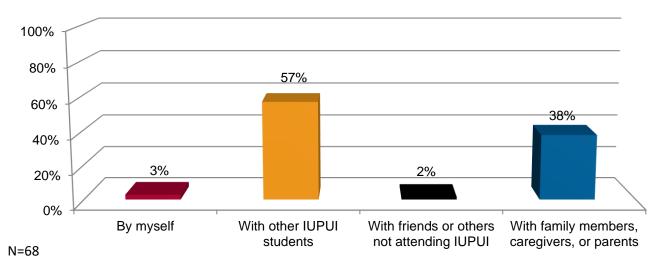




EXPECTED LIVING SITUATION

Where do you plan to live for your first year?

Which best describes your expected living situation during your first year?



KELLEY SCHOOL OF BUSINESS PRE-MAJORS DEMOGRAPHICS

		siness Pre-Major spondents		ey Business jor Students
Residency	Ν	Percentage	Ν	Percentage
Indiana Resident	116	93.5	261	92.6
Non-Resident	8	6.5	21	7.4
Gender				
Female	50	40.3	110	39.0
Male	74	59.7	172	61.0
Age				
Under 19	121	97.6	270	95.7
20-24	3	2.4	10	3.5
25 and Over	0	0.0	2	0.7
Ethnicity				
White	78	62.9	173	61.3
Hispanic/Latino	20	16.1	43	15.2
Black/African American	8	6.5	20	7.1
American Indian/Alaska Native	0	0.0	0	0.0
Asian	12	9.7	24	8.5
Native Hawaiian/Pacific Island	0	0.0	0	0.0
International	1	0.8	10	3.5
Two or More Races	5	4.0	12	4.3
Financial Information				
Received Pell Grant first Fall semester (preliminary)	51	41.1	119	42.2
Housing				
Living On-Campus	49	39.5	83	29.4

SENSE OF BELONGING

Please rate how much y	/ou ag	ree with	each statem	nent					
	N	Mean	Strongly Disagree	Moderately Disagree	Slightly Disagree	Neither Disagree nor Agree Percentages	Slightly Agree	Moderately Agree	Strongly Agree
The IUPUI campus community has made me feel welcomed	123	6.00	2.4	0.0	0.0	4.1	33.3	6.5	53.7
I see myself as part of the IUPUI community	124	5.79	1.6	0.8	0.0	6.5	36.3	15.3	39.5
I feel that I fit right in on campus	124	5.65	0.8	0.8	1.6	6.5	44.4	12.1	33.9
I feel connected with other IUPUI students	124	5.58	4.0	0.0	0.0	6.5	41.1	16.1	32.3
I feel a sense of belonging to IUPUI	124	5.56	0.8	0.8	1.6	6.5	50.0	9.7	30.6
I feel that I am a member of the IUPUI community	124	5.55	2.4	1.6	0.0	7.3	42.7	15.3	30.6

1=Strongly Disagree, 2= Moderately Disagree, 3= Slightly Disagree, 4= Neither Disagree nor Agree, 5= Slightly Agree, 6= Moderately Agree, 7= Strongly Agree Rank ordered by means

COMMITMENT TO IUPUI

Please rate how much	you aç	gree with	each state	ment					
	N	Mean	Strongly Disagree	Moderately Disagree	Slightly Disagree	Neither Disagree nor Agree Percentages	Slightly Agree	Moderately Agree	Strongly Agree
I am proud to tell others I am going to school here	123	6.08	2.4	0.0	1.6	2.4	26.8	9.8	56.9
I am extremely glad that I chose IUPUI over other colleges	123	5.98	2.4	0.0	0.0	5.7	26.8	16.3	48.8
It is important for me to graduate from IUPUI (e.g., rather than from another college)	123	5.83	2.4	0.0	0.8	17.1	19.5	8.9	51.2
I feel a sense of IUPUI jaguar pride	123	5.59	3.3	0.8	0.8	9.8	35.0	14.6	35.8
IUPUI was my first choice of colleges that I was accepted to or considered applying to	123	5.28	4.1	5.7	7.3	10.6	22.0	13.8	36.6

1=Strongly Disagree, 2= Moderately Disagree, 3= Slightly Disagree, 4= Neither Disagree nor Agree, 5= Slightly Agree, 6= Moderately Agree, 7= Strongly Agree Rank ordered by means

SENSE OF GRIT AND PERSEVERANCE

Please rate how true each statement is about you

							5-Very
	Ν	Mean	1-Not at all like me	2	3 Percentages	4	much like me
I am a hard worker	120	4.44	0.8	2.5	6.7	31.7	58.3
I am diligent	121	4.09	1.7	3.3	19.0	36.4	39.7
I finish whatever I begin	122	4.01	1.6	7.4	16.4	37.7	36.9
Setbacks don't discourage me	119	3.52	4.2	14.3	31.9	24.4	25.2
New ideas and projects sometimes distract me from previous ones	122	2.89	13.9	26.2	28.7	19.7	11.5
I have difficulty maintaining my focus on projects that take more than a few months to complete	122	2.67	25.4	18.9	27.9	18.9	9.0
I often set a goal but later choose to pursue a different one	123	2.61	17.1	31.7	33.3	8.9	8.9
I focus on a certain idea or project for a short time but lose interest later	122	2.33	26.2	36.1	23.0	8.2	6.6

1=Not at all like me, 2=2, 3=3, 4=4, 5=Very much like me

¹ These 4 items make up the Perseverance of Effort construct analyzed in the comparison section of the report

¹ A lower mean on Consistency of Interest indicates higher GRIT consistency of effort.

² These 4 items make up the Consistency of Interest construct analyzed in the comparisons section of the report

Rank ordered by means

¹ Duckworth, A. L. & Quinn, P. D. (2009). Development and validation of the Short Grit Scale (Grit-S). Journal of Personality Assessment, 91(2), 166-174.



SELF-EFFICACY RATINGS

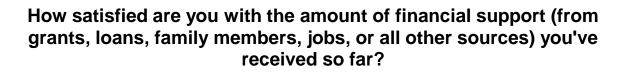
Rate yourself on each of the following traits as compared to the average person your age. We want the most accurate estimate of how you see yourself

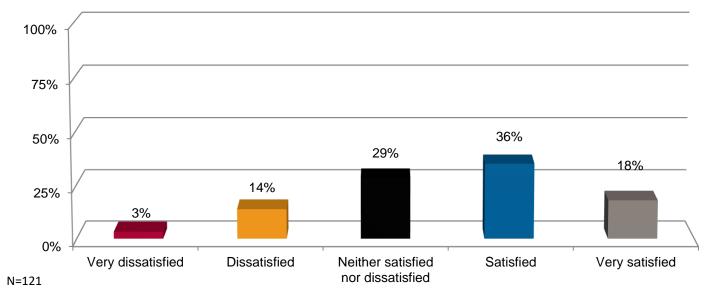
	N	Mean	Lowest 10%	Below	Avorage	Above	Highest 10%
	N		10%	Average	Average Percentages	Average	1070
Ability to work with others that are different from you	122	3.94	0.0	2.5	26.2	45.9	25.4
Motivation for college work	122	3.75	0.8	1.6	37.7	41.8	18.0
Self-confidence (related to social activities)	122	3.71	1.6	8.2	32.0	33.6	24.6
Leadership ability	122	3.68	0.8	6.6	36.9	35.2	20.5
Physical health	122	3.66	0.8	8.2	33.6	38.5	18.9
Emotional health	122	3.66	0.0	7.4	39.3	33.6	19.7
Self-confidence (related to intellectual or academic activities)	122	3.64	1.6	5.7	34.4	43.4	14.8
Ability to seek out appropriate academic help	121	3.59	0.0	6.6	41.3	38.8	13.2
Academic ability	122	3.57	0.0	2.5	41.8	51.6	4.1
Ability to manage finances	122	3.56	0.0	10.7	37.7	36.9	14.8
Writing ability	121	3.31	0.0	12.4	49.6	33.1	5.0
Mathematical ability	121	3.31	0.8	13.2	45.5	35.5	5.0
Study skills	120	3.00	1.7	15.8	67.5	10.8	4.2

1=Lowest 10%, 2=Below Average, 3= Average, 4= Above Average, 5=Highest 10%

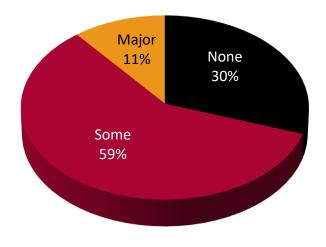
Rank ordered by means

FINANCING COLLEGE





Do you have any concerns about your ability to finance your college education?



N=119

HOURS PLANNED TO SPEND ON ACTIVITIES

following?									More than
	Ν	0	1-5	6-10	11-15	16-20	21-25	26-30	30
					Perc	entages			
Preparing for class (studying, reading, writing, doing homework or lab work, analyzing data, rehearsing, and other academic activities)	117	0.0	12.0	18.8	21.4	23.1	15.4	3.4	6.0
Working for pay on campus	117	40.2	7.7	13.7	12.0	17.1	5.1	3.4	0.9
Working for pay off campus	116	23.3	5.2	11.2	15.5	23.3	8.6	8.6	4.3
Participating in co-curricular activities (organizations, campus publications, student government, fraternity or sorority, intercollegiate or intramural sports, etc.)	117	6.8	22.2	30.8	18.8	13.7	5.1	1.7	0.9
Commuting to class (driving, walking, etc.)	117	3.4	51.3	15.4	12.8	6.8	3.4	2.6	4.3
Relaxing and socializing (watching TV, partying, etc.)	114	0.9	23.7	35.1	19.3	12.3	3.5	1.8	3.5
Providing care for dependents living with you (parents, children, spouse, etc.)	114	49.1	21.9	14.9	8.8	2.6	0.9	1.8	0.0
Taking care of household responsibilities	113	9.7	50.4	22.1	10.6	4.4	1.8	0.9	0.0
Engaging in volunteer activities	114	13.2	50.0	21.1	9.6	1.8	2.6	0.9	0.9
Interacting with on-line social networks (Facebook, Instagram, Twitter, etc.)	113	2.7	41.6	23.9	9.7	13.3	3.5	2.7	2.7

ANTICIPATED SUCCESS, INVOLVEMENT, AND ENGAGEMENT IN HIGH IMPACT PRACTICES

What is your best guess as to the chances you will	•					
	N	Mean	No Chance	Very Little Chance	Some Chance	Very Good Chance
				Percenta	ages	
Be satisfied with college life	111	3.59	0.0	2.7	35.1	62.2
Participate in an internship, co-op, field experience, practicum, student teaching, or clinical placement	106	3.36	1.9	11.3	35.8	50.9
Make good choices for personal health (healthy eating, lifestyle, etc.)	106	3.34	1.9	7.5	45.3	45.3
Experience stress balancing work and school related responsibilities	113	3.28	2.7	11.5	40.7	45.1
Participate in events or activities on campus	113	3.20	2.7	8.0	55.8	33.6
Get tutoring or peer mentoring help in specific courses	106	3.15	0.9	17.0	48.1	34.0
Participate in student clubs/groups	113	3.14	2.7	14.2	49.6	33.6
Exercise on campus	106	3.14	5.7	9.4	50.0	34.9
Work on a research project with a professor	106	2.96	2.8	16.0	63.2	17.9
Experience stress balancing family and school related responsibilities	113	2.92	6.2	22.1	45.1	26.5
Participate in service learning or community service	106	2.80	4.7	26.4	52.8	16.0
Participate in study abroad or international travel related to school	106	2.56	15.1	30.2	38.7	16.0
Enroll in courses during the summer	106	2.49	12.3	35.8	42.5	9.4
Change career choice	113	2.33	12.4	46.9	36.3	4.4
Change major field	113	2.27	11.5	52.2	33.6	2.7
Experience feelings of homesickness	113	2.12	36.3	25.7	28.3	9.7

1=No Chance, 2= Very Little Chance, 3= Some Chance, 4= Very Good Chance Rank ordered by means

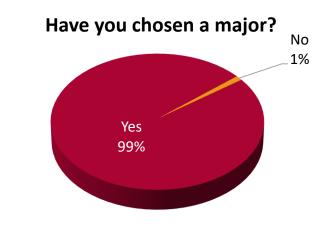
DECISIONS TO ATTEND IUPUI

In making a decision to choose IUPUI or transfer to IUPUI from another institution, please rate how important the following factors were: Not Somewhat Moderately Verv Extremely Ν Important Important Important Mean Important Important Percentages Career and job opportunities available in 48.0 98 4.13 1.0 5.1 21.4 24.5 Indianapolis after I complete my degree Job, career, and internship opportunities available in 98 4.11 2.0 3.1 21.4 28.6 44.9 Indianapolis while attending school Opportunity for an IU or Purdue Degree 97 4.07 1.0 4.1 24.7 26.8 43.3 103 3.94 2.9 6.8 18.4 36.9 35.0 Graduates get good jobs Availability of financial aid/scholarship 98 3.82 4.1 5.1 27.6 31.6 31.6 Availability of specific academic programs (majors) 98 3.81 2.0 7.1 25.5 38.8 26.5 **IUPUI's** reputation 97 3.62 3.1 14.4 29.9 22.7 29.9 97 9.3 34.0 30.9 22.7 Social Climate/Activities at the College 3.61 3.1 Cost 104 3.56 4.8 14.4 24.0 33.7 23.1 Social opportunities associated with IUPUI located 104 3.52 2.9 15.4 28.8 32.7 20.2 in city of Indianapolis A visit to campus 94 3.29 10.6 13.8 34.0 19.1 22.3 104 Wanted to live near home 3.07 21.2 15.4 18.3 26.0 19.2 Size of IUPUI 103 42.7 3.02 7.8 19.4 23.3 6.8 Change in financial situation 95 2.80 21.1 15.8 34.7 18.9 9.5 Advisor or guidance counselor recommendation 95 2.76 28.4 8.4 31.6 22.1 9.5 Type of housing available on campus 95 2.68 31.6 13.7 24.2 15.8 14.7 Ability to live at home while attending college 104 2.63 40.4 11.5 9.6 21.2 17.3 My parents/relatives wanted me to attend 94 2.56 26.6 20.2 33.0 10.6 9.6 Change in family situation 95 2.56 31.6 13.7 30.5 15.8 8.4 Academic difficulty at previous institution or high 95 2.51 28.4 16.8 36.8 11.6 6.3 school Resources available for underserved students 22.1 (LGBTQ, students with disabilities, students of color, 104 2.50 28.8 24.0 18.3 6.7

veterans, older students, transfer students, etc.)

1=Not important, 2= Somewhat Important, 3= Moderately Important, 4= Very Important, 5= Extremely Important Rank ordered by means

N=95



STUDENTS WHO HAVE CHOSEN A MAJOR

* Those who indicated they have not chosen a major yet were removed from the report due to small sample size (N=1) In

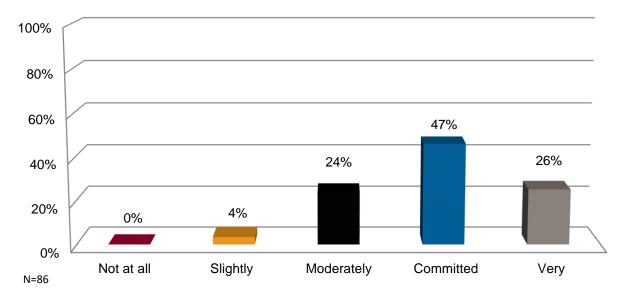
h making a decision to choose	your current major, please rate	how important the followir	ig factors were*:
-------------------------------	---------------------------------	----------------------------	-------------------

	N	Mean	Not Important	Somewhat Important	Moderately Important	Very Important	Extremely Important
Major is aligned with the lifestyle I would like to have	92	4.30	0.0	2.2	15.2	32.6	50.0
Availability of jobs in the field	92	4.27	1.1	3.3	14.1	30.4	51.1
Major is aligned with my skills and abilities	91	4.24	0.0	1.1	19.8	33.0	46.2
Major is aligned with my interests	92	4.23	1.1	1.1	18.5	32.6	46.7
Major is aligned with my personality	91	4.22	1.1	2.2	16.5	34.1	46.2
Graduates get good jobs	92	4.16	3.3	5.4	14.1	26.1	51.1
Starting salaries are high	92	4.09	0.0	6.5	22.8	26.1	44.6
Major makes people like me feel welcome	92	4.01	2.2	4.3	26.1	25.0	42.4
Good grades in previous courses	87	3.86	2.3	3.4	31.0	32.2	31.0
High school classes or college classes that spark my interest or awareness	86	3.79	3.5	7.0	23.3	39.5	26.7
IUPUI specific communications that sparked my interest or awareness	87	3.55	5.7	9.2	34.5	25.3	25.3
Media (TV, social media, newspapers, commercials, movies) that spark my interest or awareness	87	3.47	4.6	11.5	39.1	21.8	23.0
Advisor or guidance counselor recommendation	87	3.23	12.6	14.9	28.7	24.1	19.5
My parents/relatives recommendation	87	3.22	6.9	19.5	35.6	20.7	17.2
My friends recommendation	86	3.17	12.8	14.0	34.9	19.8	18.6

1=Not Important, 2= Somewhat Important, 3= Moderately Important, 4= Very Important, 5= Extremely Important

* Of those who indicated they have chosen a major

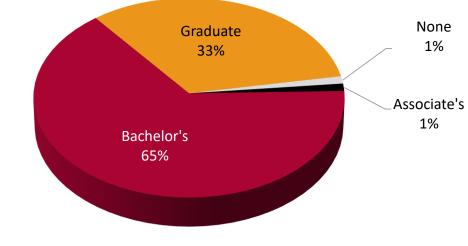
Rank ordered by means



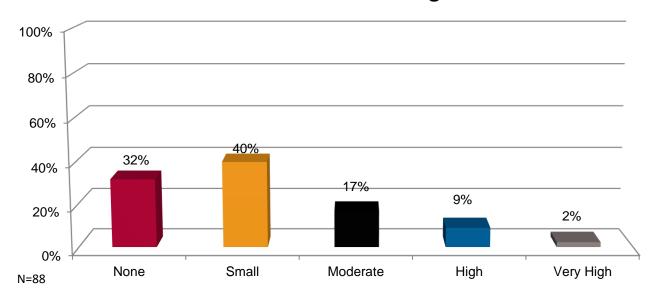
How committed are you to your current major?

ACADEMIC FUTURE

What is the highest college degree you expect to obtain?

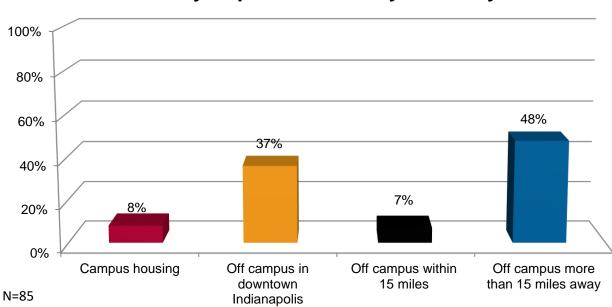


N=85

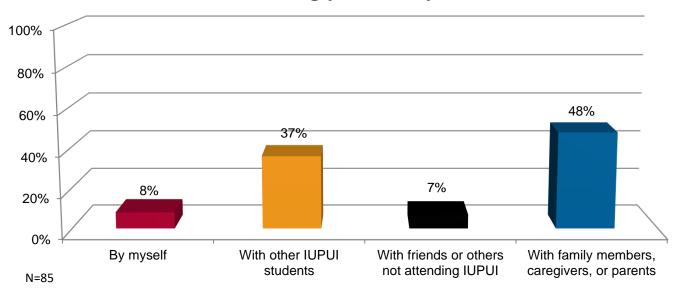


What is the likelihood that you will transfer from IUPUI to another college?

EXPECTED LIVING SITUATION



Where do you plan to live for your first year?



Which best describes your expected living situation during your first year?

IUPUI JAGUARS

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